





Continuing Education Presentation

Event			
Location	Date March	Date March 12-13, 2026	
Title of Presentation (10 word limi	t)		
Estimated Length of Presentation:	50 Minutes (with 10 minutes for Q&A)	Other length	
Presenter Name (with credentials for	r printed program)		
Presenter Title			
Organization			
Mailing Address			
City/State/Zip			
	E-Mail		

Do you need SOUND for your presentation?	YES	NO
Do you need INTERNET ACCESS for your presentation?	YES	NO

- 1. Presenter Biography (50 words or less):
- 2. Course Description (75 Words or less):

- 3. What is the course subject? Please select from the attached list provided on Page 3.
- 4. Does the course content include at least 75% of the information focusing on Health, Safety, and Welfare?
 - Yes No

(Note: If the answer is no, this course is not eligible for HSW LACES approval. It will receive LACES approval as general PDH.)

5. Please provide three learning objectives or outcomes. They need to be written statements of what the audience is expected to accomplish as a result of the course. See the examples below.

a.

b.

c.

6. Are you planning to attend the whole 2 day conference? YES NO

AGREEMENT

I have read and agree to adhere to the requirements below regarding Wisconsin LA CES education requirements:

- 1. Registered courses must adhere to the LA CES definition of continuing professional education: Continuing professional education consists of learning experiences that enhance and expand the skills, knowledge, and abilities of practicing landscape architects to remain current and render competent professional service to clients and the public.
- Registered courses must specify whether the primary subject matter qualifies as meeting the LA CES health, safety, and welfare definition. For additional information, please see: http://www.asla.org/uploadedFiles/LACES/ HSW_Classification.pdf
- 3. Registered courses must be planned in response to the learning needs of target audiences and include clear and concise written statements of learning objectives/outcomes.
- 4. Registered courses must be evaluated by participants and issue a confirmation and verification of completion for each participant who completes a course.
- 5. Presentation materials shall be provided to WI ASLA in pdf format via email, file transfer, or flash drive one week prior to event.

Signature:_

(Electronic Signature)

Date:_____

Please email any questions or concerns to admin@wiasla.com.

WI ASLA Continuing Education Presentation Proposal

LA CES SUBJECT AREAS

Accessibility / ADA	Parks & Recreation
Business Practices / Contracts / HR	Project Management
Campus Planning & Design	Residential Design
CADD / GIS	Rural Landscape
Design-build	Security Design
Green Roofs	Site Planning
Healthcare & Therapeutic Design	Sustainable Development & Design
Historic Preservation	Transportation
Horticulture / Plants	Urban Planning & Design
Housing & Community Design	Water / Stormwater Management

DETERMINING PUBLIC HEALTH, SAFETY, AND WELFARE CLASSIFICATION

(Use this list to help determine the answer to question #4)

These subjects may include, but are not limited to:

Building codes
Code of ethics
Codes, acts, laws, and regulations governing the practice of
landscape architecture
Construction administration, including construction contracts
Construction documents
Design of environmental systems
Environmental process and analysis
Erosion control methods
Grading
Horticulture
Irrigation methods
Land planning and land use analysis
Landscape preservation, landscape restoration and adaptive
reuse
Lateral forces
Natural hazards – impact of earthquake, hurricane, fire, or
flood related to site design
Pedestrian and vehicular circulation
Planting design
Resource conservation and management

The following subjects should not be designated as HSW:

- Accounting/financial planning
- Basic AutoCAD
- General office management
- Laws related to arbitration, mediation, liens (unless they relate to safeguarding the health, safety, and welfare of the public), real estate, real estate development Expanding a design professional's business

Roadway design principles Site accessibility, including Americans with Disabilities Act standards for accessible site design Site and soils analysis Site design and engineering, including materials, methods, technologies, and applications Site security and safety Storm water management, surface and subsoil drainage Structural systems considerations Surveying methods and techniques as they affect landscape architecture Sustainable design, including techniques related to energy efficiency Use of site materials and methods of site construction Vegetative management Wetlands Zoning as it relates to the improvement and/or protection of the public health, safety, and welfare Other matters of law and ethics that contribute to the health, safety, and welfare of the public

- Limiting the design professional's liability
- Marketing and public relations
- Personal development
- Project management related to profitability and maximizing fees
- Risk management
- Succession planning

SAMPLE LEARNING OBJECTIVES

(Use to help with Question #5)

Learning objectives/outcomes are written statements of what the learner is expected to accomplish as a result of the course. Following are some examples of learning objectives/outcomes:

- Learn how to determine the major functions and components of a green roof.
- Identify the factors that influence costs.
- Learn how to utilize an integrated design process in your project for maximum benefit.